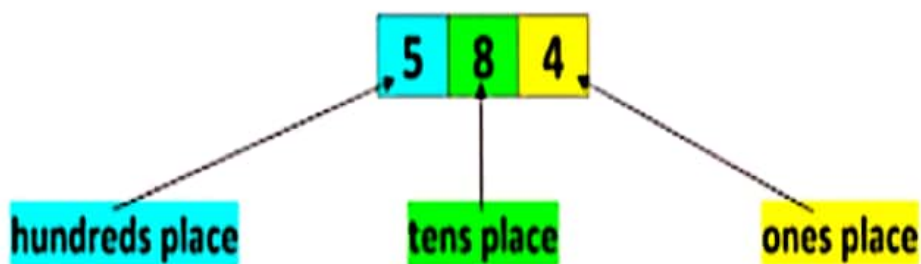


Subject - Maths

Topic: HTO

Class- II



1) Write down which digit is in the **ones** place:

167 → 7	425 →	319 →	830 →
56 →	902 →	621 →	83 →

2) Write down which digit is in the **tens** place:

273 →	194 →	832 →	508 →
42 →	315 →	209 →	93 →

3) Write down which digit is in the **hundreds** place:

635 →	302 →	128 →	39 →
271 →	840 →	65 →	481 →

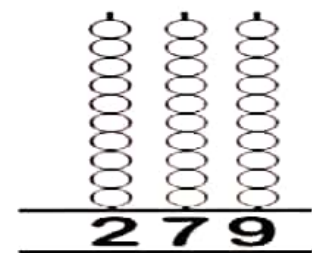
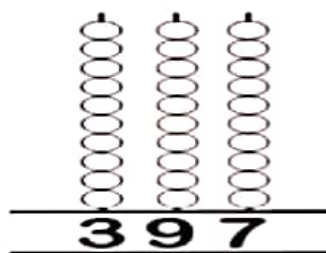
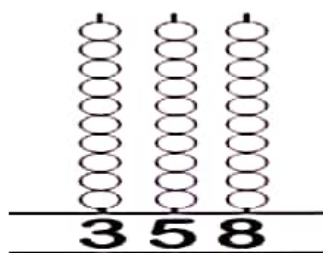
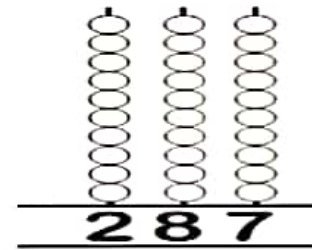
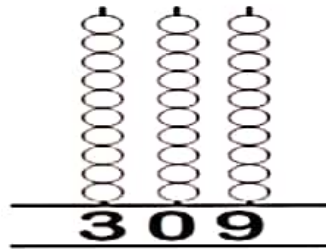
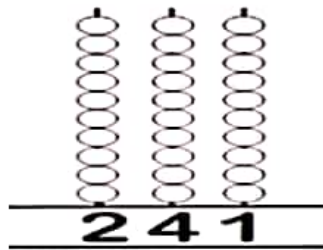
4) Write hundreds, tens and ones for each number:

267	=	2	hundreds	+	6	tens	+	7	ones
734	=	___	hundreds	+	___	tens	+	___	ones
562	=	___	hundreds	+	___	tens	+	___	ones
893	=	___	hundreds	+	___	tens	+	___	ones
105	=	___	hundreds	+	___	tens	+	___	ones
593	=	___	hundreds	+	___	tens	+	___	ones

5) Read the hundreds, tens and ones. Write the three digit number for each:

___	=	6	hundreds	+	8	tens	+	3	ones
___	=	8	hundreds	+	4	tens	+	9	ones
___	=	3	hundreds	+	3	tens	+	0	ones
___	=	1	hundreds	+	9	tens	+	2	ones
___	=	5	hundreds	+	0	tens	+	3	ones

6) Colour the beads of the abacus to show the number given below:



7) Count the beads on the abacus and write the number:

